

Continuing Education Programs and Registrations

University of North Carolina at Chapel Hill

2015-2016

Final Report

Prepared by the William and Ida Friday Center for Continuing Education

December 2016

Introduction

Through its academic departments and other administrative units, the University of North Carolina at Chapel Hill offers a wide variety of noncredit continuing education courses and events. These offerings provide opportunities for learners to experience personal enrichment, achieve professional advancement, and meet other important educational goals. Conducted in a range of formats - on campus, at numerous other locations throughout North Carolina and beyond, and by means of distance learning - these activities reflect the depth of the University's missions in teaching and public service.

Information on the extent of noncredit continuing education offerings at UNC-Chapel Hill is collected and compiled by the William and Ida Friday Center for Continuing Education at the request of the Office of the Provost. The following report summarizes continuing education activity for the period July 1, 2015 through June 30, 2016. The report indicates the units providing the courses and events, the various formats in which these were offered, and their locations. In addition, the report includes highlights from those units that have chosen to feature specific activities and accomplishments.

Explanatory notes about the report

- The report includes self-reported information on the University's organized continuing education activities that do not carry academic credit and for which reliable statistics on registration are available.
- The report reflects "head-count" enrollment (that is, the number of participants involved in an activity) without attempting to translate that number into an equivalent number of full-time students.
- All noncredit offerings are included, whether or not they carry Continuing Education Units (CEUs). CEUs are a widely-recognized measure of participation in noncredit continuing education programs.
- For courses and events offered by units in the health science, a distinction is made between programs that are sponsored by the Area Health Education Centers (AHEC) program and those that are not, since AHEC sponsorship is an important consideration for continuing education programming in the field of health sciences at the University of North Carolina at Chapel Hill.

Continuing Education Programs and Registrations

Summary by Unit 2015-2016

Unit	Courses	Registrants
Ackland Art Museum	201	3,958
Allied Health Sciences, Department of, AHEC-sponsored programs	10	271
Allied Health Sciences, Department of, non-AHEC-sponsored programs	214	11,451
Dentistry, School of, AHEC-sponsored programs	46	767
Dentistry, School of, non-AHEC-sponsored programs	40	3,200
Dramatic Art, Department of	5	175
Frank Porter Graham Child Development Institute	16	974
Friday Center for Continuing Education	49	167,738
General Alumni Association	37	1,563
Government, School of	185	14,830
History, Department of	26	1,875
Human Resources, Office of	209	3,273
Humanities and Human Values, Program in the	103	4,876
Infection Control and Epidemiology, Statewide Program for	4	346
Injury Prevention Research Center	24	1,674
Journalism and Mass Communication, School of	1	75
Kenan-Flagler Business School	204	6,726
Libraries	133	3,657
Medicine, School of, AHEC-sponsored programs	60	5,832
Medicine, School of, non-AHEC-sponsored programs	79	26,587
Morehead Planetarium and Science Center	625	87,445
Music, Department of	7	255
North Carolina Botanical Garden	205	3,491
Nursing, School of, AHEC-sponsored programs	38	1,974
Nursing, School of, non-AHEC-sponsored programs	55	3,047
Pharmacy, School of, AHEC-sponsored programs	132	4,968
Pharmacy, School of, non-AHEC-sponsored programs	141	4,974
Philosophy, Department of	1	112
Political Science, Department of	7	127
Public Health, School of, AHEC-sponsored programs	8	541
Public Health, School of, non-AHEC-sponsored programs	130	4,634
Social Work, School of, AHEC-sponsored programs	115	4,004
Social Work, School of, non-AHEC-sponsored programs	231	12,964
TEACCH Autism Program	141	5,969
World View	14	1,147
Total:	3,496	395,500

Continuing Education Programs and Registrations

Summary by Course Type 2015-2016

Course Type	Courses	Registrants
Classroom courses including lectures, seminars, conferences and presentations	2,051	100,429
Correspondence courses, home-study	7	700
Hands-on demo, direct participation	511	40,409
Instructional sessions in visual and performing arts	98	3,485
Other, or combination of formats	126	15,339
Site-based courses, programs, at off-campus locations	486	52,191
Study travel programs	8	160
Teleconferences, videoconferences	45	2,561
Web-based or online courses	164	180,226
Total:	3,496	395,500

Continuing Education Programs and Registrations

Summary by Location 2015-2016

Location	Courses	Registrants
Campus		
UNC-Chapel Hill Campus	1,509	82,606
Campus (subtotal):	1,509	82,606
Counties in North Carolina		
Alamance	13	350
Beaufort	1	27
Bertie	2	32
Brunswick	2	156
Buncombe	44	1,526
Burke	1	76
Cabarrus	6	808
Caldwell	1	13
Camden	1	25
Carteret	3	164
Catawba	3	184
Chatham	3	55
Clay	1	10
Cleveland	2	171
Craven	11	279
Cumberland	37	1,139
Dare	1	21
Davidson	2	27
Davie	1	150
Durham	53	2,469
Edgecombe	2	49
Forsyth	24	1,008
Gaston	1	20
Gates	1	10
Graham	1	35
Guilford	48	1,996
Halifax	2	48
Harnett	1	55
Haywood	1	32
Henderson	2	100
Hoke	1	12
Hyde	1	24
Iredell	3	164
Jackson	1	59
Lenoir	1	72
Macon	1	25
Madison	1	8

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Summary by Location 2015-2016

Location	Courses	Registrants
<i>Counties in North Carolina (continued)</i>		
McDowell	1	11
Mecklenburg	60	2,007
Moore	3	124
Nash	9	162
New Hanover	33	1,217
Onslow	4	117
Orange (Other)	170	7,145
Perquimans	1	20
Person	1	4
Pitt	41	1,832
Polk	2	55
Randolph	2	84
Robeson	1	125
Rowan	3	170
Sampson	1	4
Scotland	2	100
Surry	1	13
Swain	1	9
Vance	1	29
Wake	68	3,301
Watauga	2	42
Wayne	4	220
Wilkes	5	352
Wilson	3	47
Yadkin	1	25
Counties in North Carolina (subtotal):	700	28,614
<i>States other than North Carolina</i>		
California	15	904
Colorado	25	1,143
District of Columbia	7	458
Florida	10	1,326
Hawaii	1	48
Illinois	5	319
Indiana	1	55
Louisiana	1	27
Maryland	11	1,610
Michigan	12	311
Minnesota	3	350
Montana	1	50
Nevada	2	150

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Summary by Location 2015-2016

Location	Courses	Registrants
<i>States other than North Carolina (continued)</i>		
New York	2	85
Ohio	1	75
Oregon	4	110
Pennsylvania	6	260
Rhode Island	1	85
South Carolina	19	1,556
Texas	2	48
Virginia	4	335
Washington	2	150
Wisconsin	2	300
States other than North Carolina (subtotal):	137	9,755
<i>Countries other than U.S.</i>		
Australia	2	73
Brazil	2	175
Canada	7	363
Chile	1	50
Denmark	4	53
Germany	1	300
Ireland	5	392
Japan	4	1,200
Mexico	1	50
New Zealand	1	39
Portugal	1	20
Romania	1	40
Trinidad And Tobago	1	40
United Kingdom	1	50
Countries other than U.S. (subtotal):	32	2,845
Total All Locations:		
	2,378 *	123,820 *

* Figures are different from overall totals because specific locations were not reported for some programs, and because there is no specific location for programs offered in distance education formats.

Continuing Education Programs and Registrations

Highlights by Unit* 2015-2016

Ackland Art Museum

The Ackland was proud to add a new series to our continuing education offerings this year. We established the "Meet the Artist" series of lectures in which artists whose work was featured in our special exhibitions visited the Ackland for a talk that examined the work on view in the context of their larger output over the years. Artists from New York, Boston, Chapel Hill, and Wilmington, NC, working in media ranging from painting and sculpture to experimental film, shared their work with the Ackland's audiences.

Dramatic Art, Department of

Summer Youth Conservatory - High School Theatre Training by PlayMakers Repertory Company:
Theatre Intensive, Theatre Quest, Theatre Tech - studio and shop instruction leading to fully produced production of VIOLET, A Musical.

Frank Porter Graham Child Development Institute

This report includes offerings provided through FPG's Professional Development Center (The PDC@FPG). The PDC@FPG offered:
The 2016 National Early Childhood Inclusion Institute (527 total registrants for multiple sessions) with four separate pre-Institute workshops (112 registrants total);
The Conference on Research Innovations in Early Intervention (214 total registrants for multiple sessions); four PDC@FPG workshops (21 registrants total);
six CONNECT online courses for CEUs and training credit (110 registrants total).

Friday Center for Continuing Education

Massive open online courses (MOOCs) continue to enjoy strong enrollment. More than 164,000 students enrolled in UNC-Chapel Hill MOOCs during this fiscal year. Courses included: Infection Prevention in Nursing Homes, Introduction to Environmental Law and Policy, and Positive Psychology. The Friday Center's Professional Development and Enrichment Programs unit (PDEP) provided annual offerings of the Paralegal Certificate Program and BRIDGES Academic Leadership for Women Program. In addition, presentations by University faculty members were offered via the "What's the Big Idea?" series. The spring 2016 series was Constitution in Crisis: The Law and Culture of the United States Constitution. Speakers included noted UNC-Chapel Hill School of Law faculty members Eric Muller, William (Bill) Marshall, and Theodore (Ted) M. Shaw. In celebration of Black History Month, dramatic artist Mike Wiley returned to the Friday Center with his one-man play, "One Noble Journey: A Box Marked Freedom" which was well attended. Another well-attended event was "An Evening with Christo Brand" which was a collaboration with UNC World View. Mr. Brand is a former prison guard of Nelson Mandela during his incarceration on Robben Island in South Africa. Through its distance learning programs, the Friday Center continued to provide the Nursing Refresher Course for nurses seeking re-entry into their profession in an online format, as well as noncredit courses in several academic disciplines.

History, Department of

Annual African American History lecture
Krasno Series Lectures
NCGS Seminars
Dorethy Ford Wiley Compact Seminar for MEMS

Human Resources, Office of

The Blueprint for Engaged Supervision Training (BEST) reached - and continues to reach - supervisors and managers across the campus, and the University Leadership Education and Development (ULEAD) program focuses on preparing emerging leaders at Carolina, NCCU, and General Administration for the unique challenges of higher education.

Continuing Education Programs and Registrations

Highlights by Unit* 2015-2016

Humanities and Human Values, Program in the

The Program in the Humanities and Human Values (HHV) serves as a very active center of outreach and continuing education for the College of Arts & Sciences. In 2015-16 the HHV organized 22 weekend seminars for lifelong learners and enrolled 1,130 registered participants in these programs ("Adventures in Ideas"). In addition to these seminars, the HHV sponsored more than 30 UNC faculty presentations at area locations, drawing roughly 1,800 NC residents to these faculty-citizen exchanges. The HHV also continued its "Great Books" program, featuring UNC faculty who led discussions of important books with lifelong learners outside the University (more than 150 participants).

The Program in the Humanities also sponsored numerous programs for NC Public School teachers and students through its Civic Education Consortium (CEC). During 2015-16, the CEC worked with a total of 1,060 teachers and students at workshops and other events. In addition, 23,433 users accessed our database of K-12 curriculum.

Morehead Planetarium and Science Center

Morehead Planetarium and Science Center offers an informal learning environment for science education that engages over 500,000 participants every year (including over 100,000 K-12 students). Located on the campus of the University of North Carolina at Chapel Hill, Morehead has the largest full-dome digital planetarium in the southeastern United States. Its programs include summer science camps, Teen Science Cafes, family science activities and statewide outreach, featuring skywatching sessions and a portable planetarium. Morehead is also the founder and coordinator of the North Carolina Science Festival.

Music, Department of

The Jazz Workshop and Chamber Music Workshop are the most highly attended in our course offerings. The Jazz Workshop combines teaching and coaching jazz performers and their individual instruments. The Chamber Music Workshop brings in former performers who studied music in their unique instruments. They attend and are separated into chamber music ensembles of up to six people each. They switch teachers once a day and learn new compositions, which end with concerts for each ensemble.

North Carolina Botanical Garden

We doubled the enrollment in the Native Plant Studies certificate program in comparison to the past year.

Political Science, Department of

We offered 5 courses with 95 registrants, 70.5% were full time students.

TEACCH Autism Program

TEACCH Autism Program offers a wide variety of training opportunities in North Carolina. Topics include Assessment/Diagnosis/Evaluation, Structured TEACCHing, Communication/Social/Leisure, Behavior Management, Adolescents/Adults, High Functioning Autism and Early Intervention. In addition, the TEACCH Autism Program provides training nationally and internationally on these topics and provides consultation for teachers, residential care providers, and healthcare professionals from a variety of disciplines. Each summer we offer 13 weeks of hands-on training at sites across the state to education professionals from school districts within the state and across the country, who work with children, pre-school to high-school, on the autism spectrum. Additionally in a partnership with DPI, we provided Autism training to 293 North Carolina education professionals at locations around the state.

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Highlights by Unit* 2015-2016

World View

Global Education Teacher Leader Institute:

World View held the first ever Global Education Teacher Leader Institute from June 20-24, 2016. This institute brought 38 teachers from across the state (and one from Washington D.C.) to Chapel Hill for a week and provided leadership development and an intensive examination of global issues that impact students and their communities. Throughout the institute, teachers were led by expert University faculty and educational leaders as they engage key global topics and strategies for incorporating global themes in their schools. The Global Education Teacher Leader Institute fosters collaboration and innovation in K-12 schools to promote the integration of global education in the classroom.

NC Global Distinction Program:

In collaboration with the National Resource Centers at UNC, World View expanded the NC Global Distinction Program to 13 participating community colleges with 8 community colleges fully institutionalized in the program, which has greatly exceeding expectations. World View's goal was to have 8 community colleges participating in the Global Distinction program and 2 community colleges to have fully institutionalized the program.

The NC Global Distinction program works to internationalize curriculum and increase faculty and student involvement in global issues, activities and dialogue in community colleges across the state. A participating college is a college that has joined the NC Global Distinction program with a commitment to World View, has the approval of administration, faculty buy-in, and is in the process of globalizing courses and creating the infrastructure to offer the program to students. Colleges that have fully institutionalized the program have fully implemented the Global Distinction framework, including globalized courses, global activities, global experience programs, and currently have students in the program.

Community College Symposium:

The 2015 community college symposium Global Human Rights and Social Justice featured Christo Brand, Nelson Mandela's prison guard who authored the book, *My Prisoner My Friend*. In addition to the scheduled symposium, World View, in collaboration with the Friday Center, the Stone Center and the African Studies Center, opened an evening event free to the public featuring Mr. Brand to raise the awareness of the public service mission of World View to the greater community. The event was attended by more than 250 people.

Spring Seminars:

Based on need highlighted in the 2014 survey results from World View participants, a program titled *Building Bridges: Cultural Respect and Equity in the Classroom* was designed and implemented. World View exceeded anticipated participation; attendance doubled compared to last year.

**Reported by units choosing to provide highlights*